



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Hermon School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	64	98		70	70	14	56	25	5	61	3	0
	2011-2012	54	52	96		85	72	21	63	13	2	51	1	0
Female	2010-2011	27	26	96		77	74	23	54	23	<1			
	2011-2012	28	28	100		89	77	25	64	11	<1			
Male	2010-2011	38	38	100		66	66	8	58	26	8			
	2011-2012	26	24	92		79	68	17	63	17	4			
Caucasian/White	2010-2011	61	60	98		68	71	15	53	27	5			
	2011-2012	51	50	98		84	73	20	64	14	2			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	0	0			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	25	25	100		68	58	4	64	32	<1			
	2011-2012	9	9	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		50	34	<1	50	43	7			
	2011-2012	9	8	89			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	70	70	100		71	67	24	47	23	6	69	1	0
	2011-2012	61	60	98		73	71	20	53	18	8	58	2	0
Female	2010-2011	34	34	100		74	72	26	47	24	3			
	2011-2012	27	26	96		81	75	31	50	15	4			
Male	2010-2011	36	36	100		69	63	22	47	22	8			
	2011-2012	34	34	100		68	67	12	56	21	12			
Caucasian/White	2010-2011	68	68	100		72	68	25	47	22	6			
	2011-2012	57	56	98		71	72	21	50	20	9			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	23	23	100		52	56	13	39	35	13			
	2011-2012	19	19	100		68	60	<1	68	21	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		40	29	30	10	40	20			
	2011-2012	14	13	93		46	35	8	38	31	23			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	89	100		78	70	16	62	18	4	89	0	0
	2011-2012	73	73	100		71	68	22	49	22	7	72	1	0
Female	2010-2011	43	43	100		81	75	21	60	16	2			
	2011-2012	36	36	100		86	74	28	58	14	<1			
Male	2010-2011	46	46	100		74	66	11	63	20	7			
	2011-2012	37	37	100		57	63	16	41	30	14			
Caucasian/White	2010-2011	85	85	100		78	71	15	62	18	5			
	2011-2012	70	70	100		71	69	20	51	21	7			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	28	28	100		64	60	7	57	25	11			
	2011-2012	22	22	100		59	57	14	45	32	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		60	34	7	53	20	20			
	2011-2012	10	10	100		30	30	10	20	50	20			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	62	62	100		87	72	19	68	8	5	59	3	0
	2011-2012	85	84	99		86	72	31	55	13	1	83	1	0
Female	2010-2011	31	31	100		97	76	23	74	3	<1			
	2011-2012	40	39	98		92	78	44	49	8	<1			
Male	2010-2011	31	31	100		77	68	16	61	13	10			
	2011-2012	45	45	100		80	67	20	60	18	2			
Caucasian/White	2010-2011	60	60	100		87	73	18	68	8	5			
	2011-2012	79	78	99		86	73	29	56	13	1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	21	21	100		90	60	<1	90	5	5			
	2011-2012	23	23	100		65	61	17	48	30	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			33							
	2011-2012	13	13	100		77	34	8	69	15	8			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	75	75	100		87	66	19	68	9	4	73	2	0
	2011-2012	60	59	98		85	70	25	59	8	7	56	3	0
Female	2010-2011	36	36	100		89	73	28	61	8	3			
	2011-2012	31	31	100		94	75	32	61	6	<1			
Male	2010-2011	39	39	100		85	59	10	74	10	5			
	2011-2012	29	28	97		75	65	18	57	11	14			
Caucasian/White	2010-2011	74	74	100		86	67	19	68	9	4			
	2011-2012	58	57	98		84	71	25	60	9	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	12	12	100		75	52	8	67	8	17			
	2011-2012	18	18	100		83	59	11	72	6	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			25							
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	57	57	100		86	72	23	63	12	2	57	0	0
	2011-2012	73	73	100		92	77	21	71	8	<1	72	1	0
Female	2010-2011	29	29	100		90	78	34	55	10	<1			
	2011-2012	36	36	100		89	83	36	53	11	<1			
Male	2010-2011	28	28	100		82	68	11	71	14	4			
	2011-2012	37	37	100		95	71	5	89	5	<1			
Caucasian/White	2010-2011	55	55	100		87	73	24	64	11	2			
	2011-2012	71	71	100		92	78	21	70	8	<1			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	11	11	100		82	61	<1	82	18	<1			
	2011-2012	13	13	100		85	66	<1	85	15	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			32							
	2011-2012	8	8	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	136	99		36	50	3	33	38	26	134	2	0
	2011-2012	128	126	98		42	47	4	38	34	24	124	2	0
Female	2010-2011	62	61	98		48	54	<1	48	36	16			
	2011-2012	62	61	98		54	51	3	51	26	20			
Male	2010-2011	76	75	99		27	46	5	21	39	35			
	2011-2012	66	65	98		31	43	5	26	42	28			
Caucasian/White	2010-2011	131	130	99		35	51	3	32	38	27			
	2011-2012	117	116	99		42	48	4	38	34	24			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	3	3	100			28							
Hispanic	2010-2011	2	1	50			45							
	2011-2012	2	1	50			30							
Asian or Pacific Islander	2010-2011	3	3	100			51							
	2011-2012	2	2	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	3	3	100			35							
Economically Disadvantaged	2010-2011	23	22	96		32	34	<1	32	27	41			
	2011-2012	33	33	100		21	31	<1	21	42	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95		5	17	<1	5	29	67			
	2011-2012	18	17	94		<1	16	<1	<1	24	76			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	64	98		70	61	13	58	20	9	61	3
	2011-2012	54	52	96		75	64	17	58	17	8	51	1
Female	2010-2011	27	26	96		69	59	12	58	23	8		
	2011-2012	28	28	100		82	63	29	54	11	7		
Male	2010-2011	38	38	100		71	64	13	58	18	11		
	2011-2012	26	24	92		67	65	4	63	25	8		
Caucasian/White	2010-2011	61	60	98		70	63	12	58	20	10		
	2011-2012	51	50	98		74	65	18	56	18	8		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	0	0			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	25	25	100		68	49	4	64	24	8		
	2011-2012	9	9	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100		57	35	<1	57	21	21		
	2011-2012	9	8	89			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	70	100		69	60	21	47	20	11	69	1
	2011-2012	61	60	98		77	66	17	60	13	10	58	2
Female	2010-2011	34	34	100		71	60	18	53	15	15		
	2011-2012	27	26	96		81	65	15	65	12	8		
Male	2010-2011	36	36	100		67	61	25	42	25	8		
	2011-2012	34	34	100		74	67	18	56	15	12		
Caucasian/White	2010-2011	68	68	100		69	61	22	47	21	10		
	2011-2012	57	56	98		79	67	16	63	13	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	23	23	100		52	48	9	43	26	22		
	2011-2012	19	19	100		79	54	5	74	16	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		40	31	30	10	30	30		
	2011-2012	14	13	93		62	37	15	46	23	15		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	89	100		66	61	15	52	19	15	89	0
	2011-2012	73	73	100		62	64	15	47	22	16	72	1
Female	2010-2011	43	43	100		67	61	12	56	19	14		
	2011-2012	36	36	100		58	65	14	44	25	17		
Male	2010-2011	46	46	100		65	61	17	48	20	15		
	2011-2012	37	37	100		65	64	16	49	19	16		
Caucasian/White	2010-2011	85	85	100		68	62	15	53	18	14		
	2011-2012	70	70	100		61	65	16	46	23	16		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	28	28	100		50	47	11	39	25	25		
	2011-2012	22	22	100		41	51	5	36	36	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		40	30	<1	40	40	20		
	2011-2012	10	10	100		10	30	10	<1	50	40		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	62	100		81	64	32	48	13	6	59	3
	2011-2012	85	84	99		71	64	24	48	14	14	83	1
Female	2010-2011	31	31	100		81	63	23	58	19	<1		
	2011-2012	40	39	98		74	64	26	49	15	10		
Male	2010-2011	31	31	100		81	64	42	39	6	13		
	2011-2012	45	45	100		69	64	22	47	13	18		
Caucasian/White	2010-2011	60	60	100		80	65	33	47	13	7		
	2011-2012	79	78	99		72	66	24	47	14	14		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	21	21	100		81	50	29	52	14	5		
	2011-2012	23	23	100		57	51	13	43	13	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			28						
	2011-2012	13	13	100		62	29	8	54	15	23		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	75	100		61	58	11	51	23	16	73	2
	2011-2012	60	59	98		68	61	25	42	24	8	55	4
Female	2010-2011	36	36	100		64	59	19	44	22	14		
	2011-2012	31	31	100		61	60	23	39	35	3		
Male	2010-2011	39	39	100		59	58	3	56	23	18		
	2011-2012	29	28	97		75	61	29	46	11	14		
Caucasian/White	2010-2011	74	74	100		61	60	11	50	23	16		
	2011-2012	58	57	98		67	62	26	40	25	9		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	12	12	100		33	44	<1	33	33	33		
	2011-2012	18	18	100		72	47	22	50	22	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			22						
	2011-2012	7	7	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	57	100		67	59	18	49	19	14	57	0
	2011-2012	73	73	100		63	60	7	56	23	14	72	1
Female	2010-2011	29	29	100		66	58	17	48	21	14		
	2011-2012	36	36	100		64	62	11	53	25	11		
Male	2010-2011	28	28	100		68	60	18	50	18	14		
	2011-2012	37	37	100		62	58	3	59	22	16		
Caucasian/White	2010-2011	55	55	100		69	60	18	51	20	11		
	2011-2012	71	71	100		62	61	7	55	24	14		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	11	11	100		55	44	9	45	18	27		
	2011-2012	13	13	100		46	45	<1	46	23	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			22						
	2011-2012	8	8	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	136	99		48	49	1	46	29	23	134	2
	2011-2012	128	126	98		54	47	2	52	23	23	124	2
Female	2010-2011	62	61	98		44	47	2	43	39	16		
	2011-2012	62	61	98		56	46	2	54	18	26		
Male	2010-2011	76	75	99		51	51	1	49	21	28		
	2011-2012	66	65	98		52	47	3	49	28	20		
Caucasian/White	2010-2011	131	130	99		47	50	2	45	30	23		
	2011-2012	117	116	99		54	48	3	52	24	22		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	3	3	100			21						
Hispanic	2010-2011	2	1	50			36						
	2011-2012	2	1	50			32						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	2	2	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	3	3	100			33						
Economically Disadvantaged	2010-2011	23	22	96		36	31	<1	36	32	32		
	2011-2012	33	33	100		33	30	<1	33	36	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95		19	15	<1	19	24	57		
	2011-2012	18	17	94		6	15	<1	6	<1	94		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	89	100		65	64	7	58	29	6	88	1
	2011-2012	76	75	99		64	62	7	57	27	9	74	1
Female	2010-2011	41	41	100		66	64	2	63	32	2		
	2011-2012	37	36	97		61	61	6	56	28	11		
Male	2010-2011	48	48	100		65	65	10	54	27	8		
	2011-2012	39	39	100		67	63	8	59	26	8		
Caucasian/White	2010-2011	85	85	100		66	66	7	59	28	6		
	2011-2012	72	71	99		65	64	7	58	27	8		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	25	25	100		56	53	4	52	32	12		
	2011-2012	25	24	96		33	51	<1	33	50	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		47	36	13	33	40	13		
	2011-2012	10	10	100		10	32	10	<1	60	30		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100		81	71	31	51	19	<1	59	0
	2011-2012	73	73	100		81	72	23	58	14	5	72	1
Female	2010-2011	30	30	100		80	69	20	60	20	<1		
	2011-2012	36	36	100		78	70	22	56	19	3		
Male	2010-2011	29	29	100		83	73	41	41	17	<1		
	2011-2012	37	37	100		84	74	24	59	8	8		
Caucasian/White	2010-2011	57	57	100		81	72	32	49	19	<1		
	2011-2012	71	71	100		80	73	24	56	14	6		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	11	11	100		64	60	36	27	36	<1		
	2011-2012	10	10	100		90	60	20	70	<1	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	5	5	100			41						
	2011-2012	8	8	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	134	97		43	44	1	42	27	30	132	2
	2011-2012	128	127	99		45	44	3	42	20	35	125	2
Female	2010-2011	62	61	98		34	40	<1	34	36	30		
	2011-2012	62	62	100		42	40	3	39	23	35		
Male	2010-2011	76	73	96		51	48	3	48	19	30		
	2011-2012	66	65	98		48	49	3	45	18	34		
Caucasian/White	2010-2011	131	127	97		43	45	2	41	27	31		
	2011-2012	117	116	99		46	45	3	42	22	33		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	3	3	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	3	3	100			49						
	2011-2012	2	2	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	3	3	100			34						
Economically Disadvantaged	2010-2011	23	22	96		36	29	5	32	18	45		
	2011-2012	33	33	100		33	30	<1	33	27	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100		14	14	<1	14	23	64		
	2011-2012	18	18	100		<1	16	<1	<1	11	89		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	70		99	99		70	65		95	95
Caucasian/White		99	100		74	71		99	99		71	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		65	60		100	99		58	52			
Students with Disabilities		*	98		48	34		*	98		42	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		87	73		100	99		67	62		95	95
Caucasian/White		100	99		87	74		100	99		66	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		78	62		100	99		59	48			
Students with Disabilities		*	98		54	34		*	98		36	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Hermon School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		40	48		98	96		52	48		79	84
Caucasian/White		99	96		39	49		99	96		52	49		79	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		50	82
Economically Disadvantaged		*	94		26	33		*	94		35	31		69	73
Students with Disabilities		*	90		3	17		*	90		14	15		76	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Hermon School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	19	33	4	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.97		5.04

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Hermon School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	95	94	99	92
Students with Disabilities	79	16	88	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	53	19	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	71	8	0	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Hermon School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	95	94	99	94
Students with Disabilities	79	16	88	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	62	14	10	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	56	24	14	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met